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CORE THEME 1: Academic Transfer

OBJECTIVE 1:

Transfer students are prepared to successfully attain their educational goals.

INDICATORS FOR OBJECTIVE 1.

1-1: Transfer rates for those who graduate with a degree

1-2: Transfer rates for those who complete at least 30 credits at CCC but do not complete a degree

1-3: Grade attainment at the 4-year institution of transfer students who graduate with a degree

1-4: Grade attainment at the 4-year institution of transfer students who complete at least 30 credits at CCC but do not complete a degree

1-5: 4-year degree attainment rates for students who transfer with a degree

1-6: 4-year degree attainment rates for students who complete at least 30 credits at CCC but do not complete a degree

1-7: Time to degree and number of credits earned in completion of 4-year degree for students who graduate with a degree

1-8: Time to degree and number of credits earned in completion of 4-year degree for students who complete at least 30 credits at CCC but do not complete a degree

OBJECTIVE 2:

Transfer students have a quality educational experience at CCC.

INDICATORS FOR OBJECTIVE 2.

2-1: Rates of attainment of general education student learning outcomes for students who complete AAOT/ASOT general education requirements in distribution or skill areas

2-2: Rates of attainment of program student learning outcomes for students who complete degree programs

2-3: Student perception of educational experience as reflected in key CCSSEE measures

2-4: Transferability of transfer courses

OBJECTIVE 3:

Transfer programs are accessible.

INDICATORS FOR OBJECTIVE 3.

3-1: Rate at which students successfully bridge between pre-college and college transfer coursework

3-2: Enrollment and FTE in LDC coursework

3-3: Headcount and demographics of students enrolled in LDC coursework

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CORE THEME 2: Career And Technical Education

OBJECTIVE 1:

CTE students are prepared to succeed in employment.

INDICATORS FOR OBJECTIVE 1.

1-1: Employment rates for those who complete a degree or certificate program

1-2: Scores of graduates on required certification and licensing exams

1-3: Results of Employer Satisfaction Survey

OBJECTIVE 2:

CTE programs reflect regional workforce needs.

INDICATORS FOR OBJECTIVE 2.

2-1: Comparison of programs to projected regional job demand

2-2: Participation rates by businesses in our CTBD and SBDC programs

OBJECTIVE 3:

CTE students have high quality educational experiences at CCC.

INDICATORS FOR OBJECTIVE 3.

3-1: Rates of attainment of related instruction student learning outcomes for students who complete CTE degree or certificate programs.

3-2: Rates of attainment of program student learning outcomes for students who complete degree or certificate programs

3-3: Student perception of educational experience as reflected in key CCSSEE measures

3-4: Employer perception of quality and usefulness of occupational supplemental programs in customized training and business development.

OBJECTIVE 4:

CTE programs are accessible.

INDICATORS FOR OBJECTIVE 4.

4-1: Rate at which students successfully bridge between pre-college and CTE program coursework

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4-2: Enrollment and FTE in CTE occupational preparatory coursework

4-3: Enrollment and FTE in CTE occupational supplementary coursework

4-4: Headcount and demographics of students enrolled in CTE occupational preparatory coursework

4-5: Headcount and demographics of students enrolled in CTE occupational supplementary coursework

CORE THEME 3: Essential Skills

OBJECTIVE 1:

Students who complete essential skill coursework are prepared to succeed in college-level work.

INDICATORS FOR OBJECTIVE 1.

1.1: Rate at which Basic Skills/ESL students successfully complete at least one college-level credit.

1-2: Rate at which Basic Skills/ESL students successfully complete at least 14 college-level credits

1-3: Percent of students who begin in developmental math courses and complete the math requirement for their degree or certificate program.

1-4: Percent of student who begin in developmental writing courses and complete the writing requirement for their degree or certificate program.

OBJECTIVE 2:

Essential skills students have a quality educational experience at CCC.

INDICATORS FOR OBJECTIVE 2.

2-1: Rate at which ABE/GED/ESL students complete each of the National Reporting Services levels in Tracking Outcomes for Programs and Students (TOPS)

2-2: Student perception of educational experience as reflected in key CCSSEE measures

OBJECTIVE 3:

Essential Skills programs are accessible.

INDICATORS FOR OBJECTIVE 3.

3-1: Enrollment and FTE in ABE/GED programs.

3-2: Enrollment and FTE in ESL programs

3-3: Enrollment and FTE in developmental courses in mathematics and writing.

3-4: Headcount and demographics of students enrolled in ABE/GED coursework.

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3-4 Headcount and demographics of students enrolled in ESL coursework.

3-5: Headcount and demographics in developmental courses in mathematics and writing.

CORE THEME 4: Lifelong Learning

OBJECTIVE 1:

CCC provides the college and the community with diverse special events that enhance educational programs and support community interest.

INDICATOR FOR OBJECTIVE 1.

1.1: Participation in college special events for students and the community.

OBJECTIVE 2:

CCC partners with education, business, industry and community organizations to provide education and enrichment programs.

INDICATORS FOR OBJECTIVE 2.

2-1: Number of educational partnerships.

2-2: Number of partnerships with other entities.

OBJECTIVE 3:

CCC provides the community with informal continuing education opportunities.

INDICATORS FOR OBJECTIVE 3.

3-1: Headcount and demographics of participants in community education programs.